

University of Pretoria Yearbook 2016

Learning support 733 (LSG 733)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Language of tuition	English
Academic organisation	Early Childhood Education
Period of presentation	Semester 1

Module content

The neurological interpretation and processing of the reading process in the brain; the impact of perception (motor, visual and auditory) on the integrated learning process; learning support strategies (sound and word recognition); reading habits, extension of eye span and reading speed; reading motivation. A practical learning support model which focuses on assessment as well as devising a supporting programme to cater for individual needs.

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